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BLENDED LEARNING COACHING RUBRIC

	Phase 1	Phase 2	Phase 3
Planning	Activities with a timer	No timer, implementation of a checklist	Differentiated activities in all areas individual checklist
Assessment and Data	Collecting data from digital content	Using the data to group and teach mini lessons	Pre test to advance, extend, or reteach content
Path	Same activities for all learners	Variety of differentiated activities	Individual checklist generated with the input from learner
Place	Learner moves to designated locations for activities	Flexible learning options and locations	Learner can pick learning environment. (online, offline, small group, 1-1)
Pace	Timer dictates movement and completion	Learner moves to next activity when ready	Learner moves to next standard after mastery of current content
Classroom Management	Facilitator states or restates directions of learning activities	Learner knows what to do at each learning activity with little direction from facilitator	Learner has automatic understanding of learning objectives for each activity
Facilitator Role	Provides mini lessons and moves around room to redirect the learner(s)	Provides mini lesson and learners ask three before the facilitator	Provides mini lessons 99% of the time with little interruptions
Learner Engagement	Learner follows directions	Learner becomes engaged with the content	Learner dives deeper into the learning objectives and content
Learner Collaboration	Facilitator generates the future ready activities	Learner has choice and voice in the future ready activities	Implementation of Project Based Learning, 20% time, and/or Genius Hour
Technology	Integration of devices for learning	Integration of digital content and technology projects for differentiated groups	Learner dictates the use of digital content and technology programs to help achieve academic goals



