

# PHASE TWO

## Mini Lesson | Digital Content | Future Ready Skills | Differentiated Instruction

### Mini - Lesson

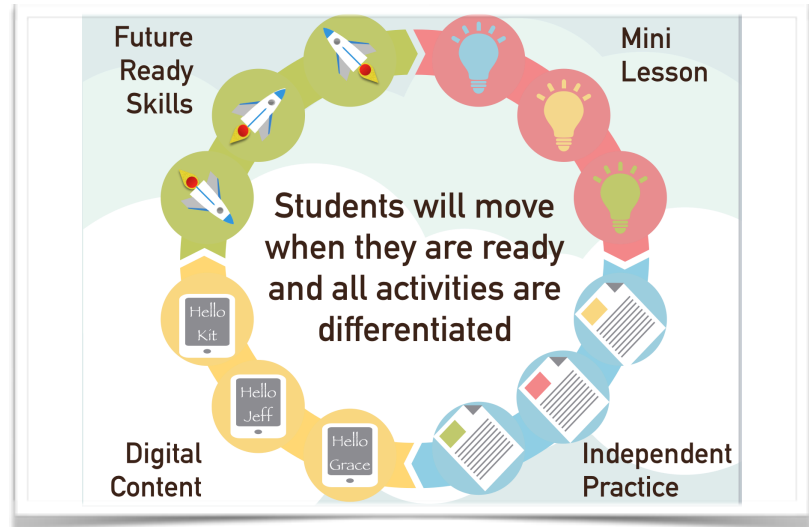
The mini-lessons in Phase Two will now use the data collected from digital content, formative assessments, and independent practice to drive the learning targets for the groups. The timer has been removed from the whole group so this way the teacher can spend more or less time with students in the mini-lesson. Note: the students should meet with the teacher everyday to checkin.

### Digital Content

The digital content should be collecting data, reteaching, or teaching the same concepts that are being taught in the mini-lesson. The more adaptive the digital content better learning outcomes when the data is being used for the mini-lessons.

### Independent

Based on the data collected from the digital content, formative assessments, and mini-lessons the independent practice in Phase Two should be differentiated based on learning targets .



## Creating a Sample Lesson

Blended Learning Phase 2 has at least three different rotations for the students to travel through during a lesson. The lesson must include:

- A mini small group lesson at least in three levels of learning.
- Technology tools for either the 4C's or a skill based program that provide data to the teacher
- Differentiated Independent Practice or the 4C's
- The students need to move at least one or more times in order for Phase 1 to be successfully implemented into the classroom.

For this project, you will need to design a sample blended learning phase 2 lesson that you can showcase or co-teach with a classroom teacher. Make sure to include all of the main elements listed above.



Name \_\_\_\_\_ Student Checklist

Mini Lesson (group with teacher as needed or as instructed)		

Independent Practice for this lesson (by yourself or with a partner)		
<input checked="" type="checkbox"/>	Set Timer for	Activity

Digital Content for the lesson (by yourself)		
<input checked="" type="checkbox"/>	Set Timer for	Activity

Future Ready Activities: Sometime this activity (by yourself, with a partner, or in a group)		
<input checked="" type="checkbox"/>	Set Timer for	Activity

\_\_\_\_\_ I completed my goals for this activity

\_\_\_\_\_ 05 Minute Break

\_\_\_\_\_ I am still working towards my goals for this activity

\_\_\_\_\_ 10 Minute Break



REACH  
GOAL

STICK  
TO IT

**Working Towards**

GET  
TO  
WORK

MAKE  
PLAN

SET  
GOAL

<input checked="" type="checkbox"/>	Set Timer for	Activity