

PHASE ONE

Mini Lesson | Technology | 4C's & Independent

Mini Lesson

Training the teachers to teach in small group settings versus teaching to the whole group. How can you break the teacher away from teaching whole group? What are some of the roadblocks for the teachers? What does teaching in small groups look like?

Technology

Working with the teachers to integrate quality technology tools into the classroom. What type of technology tools would a teacher implement that would provide data for the teachers? What type of technology can we use to demonstrate the 4C's?

Independent

As a blended learning coach, we need to support the teachers in finding leveled resources to help implement into the independent rotation. What online or offline resources can you provide to the teachers to find leveled activities?



Creating a Sample Lesson

Blended Learning Phase 1 has at least three different rotations for the students to travel through during a lesson. The lesson must include:

- A mini small group lesson with the teacher
- Technology tools for either the 4C's or a skill based program
- Independent Practice or the 4C's
- The students need to move at least one or more times in order for Phase 1 to be successfully implemented into the classroom.

For this project, you will need to design a sample blended learning phase one lesson that you can showcase or co-teach with a classroom teacher. Make sure to include all of the main elements listed above.





Phase 1 Lesson Objectives:

The following objectives will be completed during the Phase 1 blended learning lesson.

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Phase 1 Assessment:

The following assessment(s) will demonstrate the completion of the lesson objectives listed above.

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Teacher Mini Lesson

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Technology Tools/Software

Website URL	Notes

Independent

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4C's

Project	Notes and Supplies